

Integrated Lesson Plan

Date:	Grade: 1																								
<p>Materials/Equipment:</p> <p>Computers Software Internet Library Materials</p>	<p>Essential Question:</p> <p>What are the elements of a fairytale?</p>																								
<p>National Technology Foundation Standards for Students:</p> <p>1 <i>Basic operations and concepts</i></p> <ul style="list-style-type: none"> ● Students: <ul style="list-style-type: none"> -demonstrate a sound understanding of the nature and operation of technology systems; - are proficient in the use of technology. <p>2 <i>Social, ethical, and human issues</i></p> <ul style="list-style-type: none"> ● Students: <ul style="list-style-type: none"> -understand the ethical, cultural, and societal issues related to technology; -practice responsible use of technology systems, information, and software. ● Students: <ul style="list-style-type: none"> -develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity. <p>3 <i>Technology productivity tools</i></p> <ul style="list-style-type: none"> ● Students: <ul style="list-style-type: none"> -use technology tools to enhance learning, increase productivity, and promote creativity; -use productivity tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works. <p>4 <i>Technology communications tools</i></p> <ul style="list-style-type: none"> ● Students: <ul style="list-style-type: none"> - use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences. -use a variety of media and formats to communicate information and ideas effectively to multiple audiences. <p>5 <i>Technology research tools</i></p> <ul style="list-style-type: none"> ● Students: <ul style="list-style-type: none"> - use technology to locate, evaluate, and collect information from a variety of sources. -use technology tools to process data and report results. -evaluate and select new information resources and technological innovations based on the appropriateness for specific tasks. <p>6 <i>Technology problem-solving and decision-making tools</i></p> <ul style="list-style-type: none"> ● Students: <ul style="list-style-type: none"> - use technology resources for solving problems and making informed decisions. 	<p>Process:</p> <p>With the students in active listening mode, and before you read the story, ask the students what elements make up a Fairytale. They should know:</p> <ul style="list-style-type: none"> Magical numbers 3 & 7 Starts with Once Upon a Time or Long, long ago... Animals talk and are treated like "people" There is a problem and a solution It is a story of good vs Bad and good always wins Takes place in a forest or far away in another land <p>Choose a Jack and the Beanstalk story - 398.2 OR in the lab, Log onto www.mikids.com and click on grade 1- then on Jack and the Beanstalk and read the story together with the class.</p> <p>After you read the story, discuss the elements that they remember.</p> <p>Hand out the activity sheet. (2 pages) On page 1, the students have 12 events that happened in the story.</p> <p>On page 2 students have a table with 12 empty slots.</p> <p>They are to cut out the 12 events and print their names on the back of each event.</p> <p>Print their name on the top of Page 2. Recycle the scraps.</p> <p>Paste them IN SEQUENTIAL ORDER on page 2. (from 1 – 12)</p> <p>For those students who like working on the computer, go to www.mikids.com – grade 1 – Jack and the Beanstalk activity. Interactive sequencing.</p> <p>Page 3: Draw Jack climbing up the beanstalk and color, OR in the lab, use a painting program and draw a picture from Jack and the Beanstalk. Print out and display!</p>																								
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